

Ashgrove Primary School

# Equality Statement

13 January 2006  
Version 1:2

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## Rationale

Over many years Ashgrove Primary has established a reputation as a school that welcomes and accommodates pupils and staff from diverse backgrounds. We believe that diversity promotes an understanding of others and creates a rich, positive environment within which different people can interact naturally.

The school is committed to ensuring that all staff and pupils are treated fairly and will not experience inequality, prejudice or discrimination on the grounds of:

- age;
- eating preferences;
- disability;
- family responsibility;
- gender;
- health;
- marital status;
- nationality;
- race or ethnic group;
- religion or belief;
- sexual orientation;
- social background;
- trade union activity, interest group, etc; or
- type of contract.

Non-denominational Christianity is the basis of religious education and worship within the school; however, provision is made for children whose families do not wish them to be included.

Unpleasant incidents related to religion, disability, culture, race or any other differences are extremely rare in Ashgrove. They are not tolerated and are met with a balance of sanction and reasoning.

At Ashgrove children and staff are permitted to wear items of traditional dress associated with religion or ethnic festivals and are encouraged to educate others.

Sports tops, including those of Rangers and Celtic, may be worn within the school's culture of tolerance. They are not permitted for encounters with children from other schools.

Children who travel to other parts of the world are encouraged to disseminate their experiences of similarity and difference.

## Disability Access

The school will continue to monitor the physical environment for staff, children and visitors and to plan for its relevant improvement.

The assistance of NEELB is sought through maintenance and minor works programmes to address aspects of the building and grounds that inhibit equal access.

## Review

This policy will be reviewed every two years.