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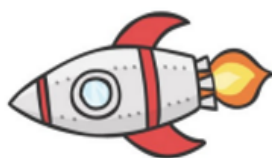
Information for Parents

April 2024





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Doodle builds confidence and ability in maths by creating every child a personalised work programme tailored to their strengths and weaknesses. Using Doodle for just 10 minutes a day is proven to help children make three months of progress in just one month!

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Ashgrove Primary School provides all children, from P2 to P7, with a subscription to Doodle Maths. Doodle Tables comes as part of this subscription and should be started when children are in P3.



## DEVICES

Pupils can access Doodle from a phone, tablet, laptop or desktop.



The Doodle Maths and Doodle Tables apps can be downloaded to devices or they can be accessed through [www.doodlelearning.com](http://www.doodlelearning.com) and logging in with their username and password.



## BASELINE ASSESSMENTS

At the beginning of each term, pupils complete a short set of exercises to help Doodle build them a personalised work programme. Baseline Assessments should be completed at school. Doodle will automatically target each child's learning gaps and consolidate their knowledge, ensuring progression through the curriculum.



Don't worry if your child's level of working comes out lower than the level they've been working at. This could mean:



- Your child needs to revisit and reinforce some areas of learning.
- Your child has been receiving help to complete tasks and therefore the previous working level was not a true reflection of independent learning and ability.

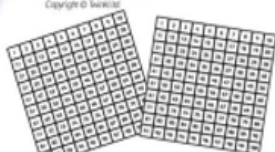


As your child completes these easier tasks, Doodle will quickly readjust to find your child's correct working level. In this situation, it is not necessary to reschedule another Baseline Assessment.

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If you believe the level of work Doodle is setting your child is too difficult, please let me or your child's class teacher know because, in this situation, it will be necessary to reschedule another Baseline Assessment. Children who are struggling are likely to quickly give up using Doodle and therefore the programme won't have the chance to readjust to the correct working level.

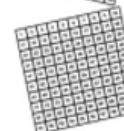
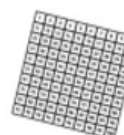
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Due to differences in the English and Northern Irish curriculum, children should aim to secure the objectives two years below the year group they are in and entering the year group below. E.g. At the end of P6, children should've secured Year 4's objectives and be starting on Year 5's.

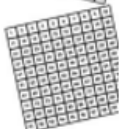


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## INDEPENDENCE

When working on Doodle, it is vital pupils work independently. Doodle will guide them by providing audio, giving hints and explanations and the option to put questions into the Tricky Questions section. Once stars have been collected, you are then able to help them by going through the questions they've put in the Tricky Questions section. Stars are not gained when working solely on Tricky Questions.

It can be extremely difficult to not assist as tasks are being completed but we have found that those who receive help at home really struggle when working on Doodle in class.



## LITTLE AND OFTEN

Try to build Doodle into your child's daily routine. Pupils should aim for approximately 10 minutes per day. This has a much better impact than working for 30 minutes one day a week.

## SUPPORT FOR PARENTS AND CARERS

If you have any questions about Doodle, please visit [www.help.doodlelearning.com](http://www.help.doodlelearning.com) to find articles and how-to videos on everything you need to know.

You can click on the green chat icon on the website to chat with the helpful Parent Support Team at Doodle.



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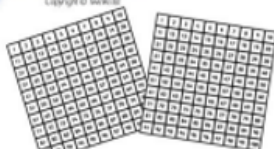


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Doodle runs free webinars to help parents get started with the programme. These can be accessed at [www.doodlelearning.com/live-webinars-for-parents](http://www.doodlelearning.com/live-webinars-for-parents).

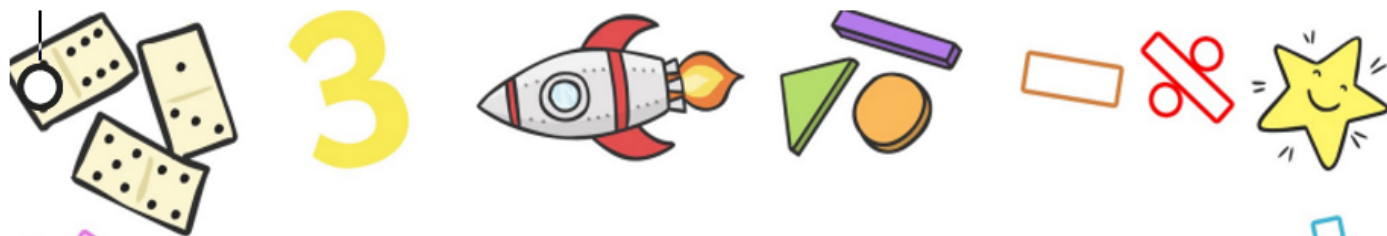
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You can also speak with, or send a note to, your child's class teacher or myself. I aim to resolve issues quickly, so your child's streak doesn't get affected.



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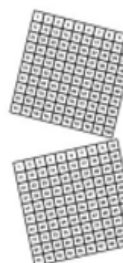
# Rewarding Doodle Achievements



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## DOODLEMATHS

Every Friday morning, the class with the highest percentage of children in their green zone receives our Doodle Maths trophy.



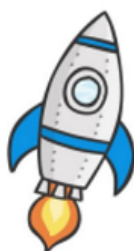
## STREAKS

A streak is the number of days, in a row, a child has used Doodle Maths. This includes weekends and holidays. Every Tuesday afternoon, Numeracy Leader certificates are completed for giving out at assemblies on Wednesday and Thursday. If pupils don't earn any stars on Monday night then I can't see their streak. Certificates are given for the following streaks: 25, 50, 100, 150, 200, 250, 300, 365, 400, 500 and so on in increments of 100.



Children also need to be in their green zone.

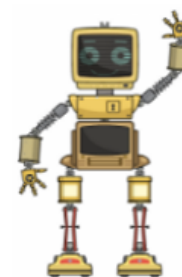
Streaks can be broken if Tricky Questions are solely worked on as no stars will be earned. Ensure a daily exercise is completed. Please note, if children break their streak, they won't be given repeat certificates.



## DOODLETABLES

For P4 – P7 classes, every Friday morning, the class with the highest percentage of children in their green zone, in their respective groups, receives a piece of their class robot.

When a class completes its robot, they receive a smaller robot and are able to have 10 minutes extra break time.



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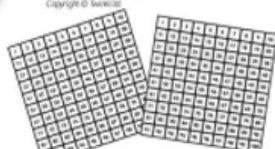
Keep doodling!

Mrs Cynthia Ewing  
Numeracy Co-ordinator

## END OF SUBSCRIPTION

The accounts of P7 leavers will stay active until the end of June.

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